

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 74% | 57% | 69% | 83% | 59% | 76% | 100% | 68% | 51% | 77% | 74% | 74% | 67% | 63% |
| | 2019 | 76% | 78% | 65% | 74% | 83% | 81% | 80% | * | 78% | 52% | 74% | 78% | 78% | 72% | 72% |
| At Meets Grade Level or Above | 2021 | 39% | 43% | 26% | 34% | 55% | 29% | 40% | 60% | 40% | 25% | 49% | 43% | 42% | 33% | 29% |
| | 2019 | 45% | 43% | 27% | 37% | 52% | 62% | 46% | * | 43% | 21% | 40% | 43% | 43% | 34% | 34% |
| At Masters Grade Level | 2021 | 19% | 21% | 8% | 15% | 29% | 6% | 23% | 20% | 18% | 10% | 24% | 21% | 19% | 14% | 13% |
| | 2019 | 27% | 25% | 14% | 19% | 33% | 43% | 28% | * | 26% | 8% | 21% | 25% | 26% | 18% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 74% | 50% | 70% | 82% | 69% | 81% | 100% | 69% | 54% | 83% | 74% | 73% | 66% | 70% |
| | 2019 | 79% | 80% | 68% | 78% | 85% | 95% | 84% | * | 80% | 54% | 79% | 81% | 80% | 76% | 79% |
| At Meets Grade Level or Above | 2021 | 31% | 40% | 18% | 33% | 50% | 25% | 49% | 80% | 35% | 26% | 47% | 40% | 38% | 32% | 32% |
| | 2019 | 49% | 48% | 28% | 42% | 57% | 71% | 52% | * | 48% | 27% | 42% | 48% | 47% | 40% | 41% |
| At Masters Grade Level | 2021 | 14% | 18% | 7% | 14% | 24% | 0% | 30% | 20% | 9% | 9% | 24% | 18% | 16% | 12% | 15% |
| | 2019 | 25% | 24% | 11% | 18% | 31% | 38% | 31% | * | 23% | 11% | 20% | 24% | 21% | 17% | 17% |
| Grade 4 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 69% | 54% | 64% | 79% | 63% | 71% | * | 61% | 41% | 73% | 70% | 66% | 62% | 63% |
| | 2019 | 75% | 77% | 61% | 73% | 83% | 81% | 83% | 80% | 72% | 49% | 75% | 78% | 72% | 71% | 71% |
| At Meets Grade Level or Above | 2021 | 36% | 40% | 25% | 32% | 53% | 37% | 40% | * | 39% | 21% | 41% | 41% | 37% | 31% | 29% |
| | 2019 | 44% | 43% | 26% | 37% | 52% | 33% | 52% | 40% | 38% | 24% | 39% | 45% | 38% | 34% | 35% |
| At Masters Grade Level | 2021 | 17% | 18% | 10% | 13% | 26% | 32% | 17% | * | 14% | 7% | 13% | 19% | 17% | 12% | 10% |
| | 2019 | 22% | 20% | 9% | 15% | 27% | 15% | 23% | 20% | 19% | 6% | 14% | 21% | 18% | 13% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 71% | 53% | 65% | 81% | 58% | 78% | * | 66% | 46% | 78% | 72% | 67% | 64% | 66% |
| | 2019 | 75% | 78% | 61% | 74% | 84% | 70% | 89% | 80% | 71% | 51% | 81% | 79% | 74% | 72% | 74% |
| At Meets Grade Level or Above | 2021 | 36% | 45% | 23% | 37% | 57% | 32% | 51% | * | 43% | 26% | 50% | 46% | 40% | 35% | 37% |
| | 2019 | 48% | 48% | 30% | 43% | 57% | 37% | 60% | 60% | 42% | 30% | 43% | 50% | 44% | 41% | 44% |
| At Masters Grade Level | 2021 | 21% | 28% | 14% | 22% | 38% | 26% | 34% | * | 25% | 12% | 32% | 29% | 24% | 20% | 21% |
| | 2019 | 28% | 28% | 15% | 22% | 35% | 19% | 36% | 40% | 22% | 14% | 21% | 28% | 25% | 21% | 23% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 79% | 68% | 75% | 84% | 83% | 83% | * | 84% | 48% | 81% | 79% | 77% | 74% | 74% |
| | 2019 | 86% | 88% | 80% | 86% | 93% | 100% | 81% | * | 86% | 63% | 92% | 89% | 85% | 84% | 83% |

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|------------------------------------|-------------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 46% | 49% | 36% | 43% | 58% | 61% | 57% | * | 53% | 24% | 40% | 50% | 47% | 42% | 41% |
| | 2019 | 54% | 53% | 40% | 46% | 63% | 59% | 55% | * | 55% | 26% | 48% | 54% | 51% | 44% | 42% |
| At Masters Grade Level | 2021 | 30% | 31% | 20% | 25% | 40% | 44% | 39% | * | 38% | 8% | 22% | 32% | 29% | 24% | 25% |
| | 2019 | 29% | 28% | 17% | 21% | 37% | 29% | 36% | * | 33% | 10% | 25% | 29% | 25% | 20% | 19% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 83% | 74% | 80% | 88% | 94% | 94% | * | 84% | 64% | 83% | 84% | 81% | 80% | 81% |
| | 2019 | 90% | 94% | 87% | 93% | 95% | 94% | 95% | * | 92% | 79% | 96% | 95% | 91% | 92% | 94% |
| At Meets Grade Level or Above | 2021 | 44% | 56% | 38% | 51% | 64% | 67% | 71% | * | 55% | 32% | 59% | 57% | 54% | 49% | 53% |
| | 2019 | 58% | 62% | 50% | 57% | 68% | 65% | 72% | * | 64% | 34% | 64% | 64% | 54% | 54% | 59% |
| At Masters Grade Level | 2021 | 25% | 32% | 16% | 27% | 40% | 56% | 44% | * | 23% | 11% | 34% | 33% | 28% | 25% | 27% |
| | 2019 | 36% | 38% | 28% | 32% | 46% | 47% | 55% | * | 43% | 16% | 38% | 40% | 32% | 30% | 33% |
| Grade 5 Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 72% | 54% | 66% | 81% | 83% | 79% | * | 77% | 44% | 72% | 73% | 70% | 66% | 63% |
| | 2019 | 75% | 77% | 68% | 71% | 84% | 94% | 77% | * | 81% | 48% | 78% | 78% | 74% | 71% | 68% |
| At Meets Grade Level or Above | 2021 | 31% | 37% | 24% | 29% | 48% | 44% | 46% | * | 35% | 21% | 33% | 37% | 36% | 29% | 28% |
| | 2019 | 49% | 51% | 38% | 42% | 61% | 59% | 61% | * | 57% | 26% | 50% | 52% | 47% | 41% | 40% |
| At Masters Grade Level | 2021 | 13% | 14% | 8% | 9% | 21% | 33% | 21% | * | 15% | 6% | 6% | 15% | 14% | 10% | 10% |
| | 2019 | 24% | 24% | 11% | 17% | 32% | 18% | 36% | * | 26% | 10% | 25% | 25% | 19% | 17% | 16% |
| Grade 6 Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 65% | 46% | 60% | 72% | 62% | 76% | * | 56% | 28% | 64% | 66% | 59% | 56% | 58% |
| | 2019 | 68% | 68% | 51% | 63% | 77% | 67% | 78% | 67% | 60% | 36% | 65% | 69% | 67% | 60% | 60% |
| At Meets Grade Level or Above | 2021 | 32% | 31% | 19% | 25% | 39% | 19% | 40% | * | 31% | 13% | 26% | 32% | 25% | 23% | 23% |
| | 2019 | 37% | 35% | 23% | 28% | 43% | 29% | 43% | 33% | 33% | 20% | 32% | 35% | 33% | 26% | 25% |
| At Masters Grade Level | 2021 | 15% | 12% | 7% | 8% | 17% | 12% | 15% | * | 18% | 5% | 9% | 13% | 10% | 8% | 7% |
| | 2019 | 18% | 15% | 11% | 10% | 21% | 5% | 23% | 17% | 18% | 9% | 13% | 15% | 15% | 10% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 77% | 56% | 73% | 84% | 69% | 89% | * | 66% | 49% | 76% | 78% | 71% | 70% | 73% |
| | 2019 | 81% | 85% | 76% | 82% | 89% | 81% | 93% | 83% | 79% | 60% | 86% | 85% | 83% | 81% | 84% |
| At Meets Grade Level or Above | 2021 | 36% | 44% | 24% | 36% | 54% | 46% | 59% | * | 38% | 20% | 41% | 45% | 37% | 34% | 35% |
| | 2019 | 47% | 50% | 36% | 43% | 58% | 57% | 70% | 67% | 45% | 27% | 41% | 51% | 44% | 41% | 45% |
| At Masters Grade Level | 2021 | 15% | 19% | 8% | 13% | 26% | 15% | 34% | * | 12% | 6% | 17% | 20% | 15% | 12% | 14% |
| | 2019 | 21% | 20% | 9% | 14% | 27% | 19% | 39% | 0% | 16% | 10% | 22% | 21% | 17% | 13% | 16% |
| Grade 7 Reading | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 69% | 72% | 55% | 67% | 80% | 78% | 76% | * | 76% | 33% | 68% | 73% | 68% | 63% | 61% |
| | 2019 | 76% | 75% | 55% | 71% | 82% | 79% | 82% | 100% | 64% | 37% | 75% | 76% | 72% | 68% | 67% |
| At Meets Grade Level or Above | 2021 | 45% | 45% | 27% | 39% | 55% | 33% | 53% | * | 49% | 17% | 37% | 46% | 42% | 36% | 34% |
| | 2019 | 49% | 47% | 26% | 39% | 58% | 52% | 57% | 67% | 39% | 20% | 42% | 48% | 41% | 36% | 35% |
| At Masters Grade Level | 2021 | 25% | 24% | 14% | 19% | 32% | 11% | 29% | * | 28% | 7% | 15% | 25% | 22% | 17% | 15% |
| | 2019 | 29% | 27% | 13% | 19% | 37% | 31% | 32% | 17% | 17% | 8% | 18% | 28% | 23% | 18% | 16% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 65% | 45% | 59% | 74% | 47% | 67% | * | 74% | 36% | 62% | 66% | 61% | 56% | 57% |
| | 2019 | 75% | 76% | 56% | 73% | 84% | 72% | 77% | 80% | 66% | 49% | 75% | 77% | 74% | 70% | 70% |
| At Meets Grade Level or Above | 2021 | 27% | 33% | 14% | 26% | 43% | 27% | 35% | * | 37% | 15% | 29% | 34% | 29% | 23% | 21% |
| | 2019 | 43% | 42% | 21% | 36% | 53% | 36% | 45% | 60% | 29% | 23% | 45% | 43% | 40% | 32% | 31% |
| At Masters Grade Level | 2021 | 12% | 14% | 4% | 10% | 19% | 0% | 20% | * | 20% | 6% | 6% | 15% | 10% | 8% | 8% |
| | 2019 | 17% | 16% | 6% | 12% | 21% | 8% | 13% | 0% | 7% | 8% | 17% | 17% | 12% | 10% | 10% |
| Grade 7 Writing | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 66% | 49% | 61% | 75% | 56% | 69% | * | 68% | 24% | 54% | 68% | 62% | 57% | 55% |
| | 2019 | 70% | 68% | 47% | 62% | 78% | 71% | 76% | 83% | 61% | 28% | 59% | 69% | 66% | 59% | 59% |
| At Meets Grade Level or Above | 2021 | 33% | 34% | 17% | 27% | 44% | 17% | 39% | * | 41% | 12% | 21% | 35% | 29% | 24% | 21% |
| | 2019 | 42% | 37% | 18% | 30% | 48% | 39% | 41% | 67% | 28% | 15% | 20% | 38% | 34% | 28% | 26% |
| At Masters Grade Level | 2021 | 10% | 8% | 3% | 4% | 13% | 6% | 12% | * | 8% | 5% | 2% | 9% | 6% | 4% | 4% |
| | 2019 | 18% | 14% | 5% | 9% | 20% | 14% | 21% | 17% | 9% | 7% | 11% | 14% | 12% | 8% | 8% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 77% | 55% | 75% | 83% | 78% | 80% | * | 73% | 44% | 79% | 79% | 72% | 71% | 65% |
| | 2019 | 86% | 86% | 75% | 83% | 91% | 96% | 86% | * | 90% | 47% | 80% | 87% | 83% | 82% | 77% |
| At Meets Grade Level or Above | 2021 | 46% | 48% | 28% | 42% | 57% | 37% | 58% | * | 47% | 20% | 45% | 48% | 45% | 38% | 31% |
| | 2019 | 55% | 52% | 34% | 45% | 62% | 59% | 52% | * | 58% | 18% | 37% | 54% | 46% | 42% | 33% |
| At Masters Grade Level | 2021 | 21% | 21% | 9% | 15% | 29% | 11% | 25% | * | 17% | 5% | 12% | 21% | 18% | 14% | 9% |
| | 2019 | 28% | 25% | 14% | 18% | 33% | 33% | 28% | * | 26% | 4% | 12% | 26% | 20% | 17% | 12% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 79% | 61% | 75% | 85% | 70% | 88% | * | 77% | 46% | 80% | 79% | 76% | 74% | 72% |
| | 2019 | 88% | 92% | 87% | 91% | 95% | 88% | 99% | * | 94% | 69% | 90% | 93% | 90% | 90% | 90% |
| At Meets Grade Level or Above | 2021 | 36% | 52% | 30% | 46% | 64% | 52% | 60% | * | 48% | 25% | 49% | 53% | 50% | 44% | 39% |
| | 2019 | 57% | 62% | 54% | 56% | 70% | 63% | 77% | * | 66% | 30% | 59% | 64% | 57% | 55% | 53% |

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|------------------------------------|-------------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 11% | 15% | 7% | 11% | 22% | 17% | 22% | * | 15% | 7% | 8% | 16% | 13% | 10% | 8% |
| | 2019 | 17% | 18% | 11% | 12% | 24% | 29% | 28% | * | 21% | 8% | 14% | 18% | 15% | 13% | 11% |
| Grade 8 Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 77% | 59% | 72% | 85% | 82% | 81% | * | 72% | 43% | 86% | 78% | 72% | 70% | 62% |
| | 2019 | 81% | 83% | 70% | 77% | 89% | 89% | 93% | * | 86% | 49% | 73% | 84% | 80% | 77% | 72% |
| At Meets Grade Level or Above | 2021 | 43% | 49% | 29% | 40% | 61% | 54% | 59% | * | 44% | 22% | 50% | 50% | 43% | 38% | 31% |
| | 2019 | 51% | 50% | 35% | 41% | 61% | 59% | 59% | * | 58% | 20% | 41% | 51% | 45% | 41% | 31% |
| At Masters Grade Level | 2021 | 24% | 26% | 13% | 18% | 36% | 39% | 35% | * | 21% | 10% | 23% | 26% | 22% | 17% | 12% |
| | 2019 | 25% | 23% | 14% | 15% | 33% | 33% | 36% | * | 28% | 8% | 17% | 24% | 20% | 15% | 9% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 63% | 45% | 55% | 74% | 61% | 71% | * | 55% | 33% | 68% | 63% | 61% | 54% | 45% |
| | 2019 | 69% | 66% | 50% | 59% | 76% | 74% | 74% | * | 72% | 35% | 59% | 67% | 64% | 58% | 52% |
| At Meets Grade Level or Above | 2021 | 28% | 28% | 15% | 21% | 38% | 21% | 43% | * | 19% | 17% | 37% | 28% | 24% | 20% | 16% |
| | 2019 | 37% | 31% | 19% | 22% | 40% | 37% | 42% | * | 32% | 15% | 27% | 31% | 28% | 23% | 16% |
| At Masters Grade Level | 2021 | 14% | 12% | 5% | 8% | 18% | 4% | 20% | * | 8% | 7% | 16% | 13% | 10% | 7% | 5% |
| | 2019 | 21% | 16% | 8% | 10% | 22% | 19% | 26% | * | 15% | 5% | 12% | 16% | 14% | 10% | 6% |
| End of Course English I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 69% | 46% | 64% | 78% | 86% | 67% | 56% | 64% | 32% | 61% | 70% | 64% | 59% | 50% |
| | 2019 | 68% | 66% | 50% | 62% | 74% | 68% | 57% | 14% | 65% | 23% | 58% | 67% | 59% | 59% | 48% |
| At Meets Grade Level or Above | 2021 | 50% | 50% | 28% | 42% | 62% | 66% | 50% | 33% | 41% | 20% | 34% | 52% | 44% | 38% | 26% |
| | 2019 | 50% | 45% | 30% | 38% | 57% | 44% | 42% | 5% | 44% | 11% | 33% | 46% | 39% | 37% | 24% |
| At Masters Grade Level | 2021 | 12% | 10% | 3% | 6% | 16% | 11% | 17% | 0% | 6% | 4% | 1% | 11% | 8% | 5% | 2% |
| | 2019 | 11% | 8% | 5% | 4% | 13% | 2% | 13% | 0% | 8% | 3% | 3% | 8% | 6% | 4% | 2% |
| End of Course English II | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 55% | 68% | 80% | 88% | 67% | 70% | 70% | 31% | 60% | 74% | 66% | 64% | 49% |
| | 2019 | 68% | 66% | 55% | 61% | 74% | 62% | 54% | 25% | 64% | 23% | 43% | 67% | 59% | 57% | 40% |
| At Meets Grade Level or Above | 2021 | 57% | 58% | 40% | 51% | 68% | 71% | 54% | 40% | 60% | 21% | 39% | 60% | 52% | 48% | 29% |
| | 2019 | 49% | 44% | 31% | 37% | 56% | 31% | 38% | 14% | 48% | 11% | 26% | 46% | 37% | 34% | 18% |
| At Masters Grade Level | 2021 | 11% | 9% | 3% | 5% | 13% | 13% | 15% | 10% | 7% | 4% | 1% | 9% | 7% | 4% | 2% |
| | 2019 | 8% | 5% | 3% | 3% | 8% | 5% | 9% | 0% | 2% | 4% | 0% | 5% | 4% | 2% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 85% | 73% | 84% | 87% | 88% | 94% | 86% | 79% | 59% | 82% | 86% | 79% | 80% | 81% |
| | 2019 | 85% | 86% | 76% | 86% | 88% | 88% | 90% | 52% | 81% | 53% | 82% | 88% | 80% | 83% | 85% |

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|------------------------------------|-------------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 54% | 37% | 51% | 60% | 73% | 74% | 71% | 43% | 26% | 48% | 57% | 46% | 46% | 45% |
| | 2019 | 61% | 60% | 45% | 58% | 65% | 58% | 70% | 18% | 50% | 22% | 54% | 63% | 51% | 54% | 54% |
| At Masters Grade Level | 2021 | 23% | 31% | 15% | 26% | 37% | 38% | 50% | 14% | 22% | 9% | 29% | 33% | 23% | 22% | 21% |
| | 2019 | 37% | 36% | 24% | 32% | 43% | 36% | 51% | 8% | 30% | 8% | 28% | 38% | 29% | 29% | 27% |
| End of Course Biology | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 87% | 76% | 83% | 92% | 87% | 90% | 75% | 85% | 58% | 83% | 88% | 83% | 81% | 74% |
| | 2019 | 88% | 90% | 80% | 88% | 93% | 94% | 92% | 63% | 90% | 61% | 90% | 91% | 85% | 86% | 82% |
| At Meets Grade Level or Above | 2021 | 55% | 60% | 37% | 50% | 72% | 73% | 71% | 50% | 62% | 28% | 56% | 61% | 54% | 48% | 37% |
| | 2019 | 62% | 62% | 48% | 55% | 73% | 62% | 74% | 30% | 60% | 22% | 57% | 64% | 54% | 54% | 45% |
| At Masters Grade Level | 2021 | 22% | 22% | 10% | 14% | 32% | 30% | 37% | 13% | 20% | 7% | 14% | 23% | 18% | 15% | 9% |
| | 2019 | 25% | 22% | 13% | 15% | 32% | 18% | 39% | 4% | 22% | 5% | 17% | 24% | 18% | 16% | 10% |
| End of Course U.S. History | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 92% | 80% | 90% | 94% | 95% | 90% | 100% | 90% | 65% | 88% | 92% | 89% | 88% | 76% |
| | 2019 | 93% | 91% | 88% | 90% | 95% | 88% | 77% | 53% | 94% | 67% | 84% | 92% | 88% | 88% | 76% |
| At Meets Grade Level or Above | 2021 | 69% | 74% | 57% | 69% | 81% | 75% | 76% | 60% | 73% | 37% | 75% | 75% | 70% | 67% | 41% |
| | 2019 | 73% | 68% | 55% | 61% | 79% | 69% | 52% | 22% | 73% | 28% | 50% | 70% | 59% | 58% | 38% |
| At Masters Grade Level | 2021 | 43% | 45% | 33% | 36% | 54% | 55% | 59% | 40% | 43% | 16% | 43% | 46% | 38% | 35% | 15% |
| | 2019 | 45% | 38% | 28% | 29% | 50% | 34% | 38% | 11% | 44% | 10% | 16% | 40% | 33% | 28% | 13% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 97% | 88% | 96% | 98% | * | 100% | * | 100% | 80% | * | 97% | 96% | 95% | * |
| At Meets Grade Level or Above | 2021 | 69% | 68% | 52% | 57% | 73% | * | 93% | * | 79% | 60% | * | 69% | 46% | 58% | * |
| At Masters Grade Level | 2021 | 14% | 6% | 3% | 3% | 7% | * | 26% | * | 0% | 0% | * | 6% | 0% | 3% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 74% | 57% | 69% | 81% | 74% | 79% | 82% | 71% | 43% | 73% | 75% | 70% | 67% | 64% |
| | 2019 | 78% | 79% | 66% | 75% | 84% | 81% | 80% | 50% | 77% | 47% | 75% | 80% | 75% | 73% | 71% |
| At Meets Grade Level or Above | 2021 | 41% | 46% | 28% | 38% | 56% | 47% | 53% | 53% | 44% | 22% | 41% | 47% | 41% | 36% | 32% |
| | 2019 | 50% | 48% | 33% | 42% | 58% | 50% | 54% | 26% | 47% | 22% | 41% | 50% | 43% | 39% | 36% |
| At Masters Grade Level | 2021 | 18% | 20% | 10% | 14% | 27% | 21% | 28% | 15% | 17% | 7% | 16% | 20% | 17% | 13% | 12% |
| | 2019 | 24% | 21% | 12% | 16% | 29% | 21% | 29% | 6% | 21% | 8% | 17% | 22% | 18% | 15% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 72% | 54% | 68% | 80% | 76% | 74% | 82% | 69% | 39% | 71% | 73% | 68% | 64% | 61% |
| | 2019 | 75% | 75% | 61% | 71% | 82% | 77% | 73% | 33% | 72% | 39% | 71% | 76% | 71% | 69% | 65% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 45% | 46% | 29% | 39% | 56% | 46% | 48% | 47% | 45% | 20% | 39% | 47% | 42% | 36% | 30% |
| | 2019 | 48% | 45% | 30% | 38% | 55% | 44% | 47% | 17% | 45% | 18% | 38% | 46% | 41% | 36% | 31% |
| At Masters Grade Level | 2021 | 18% | 18% | 9% | 13% | 25% | 16% | 22% | 11% | 18% | 6% | 14% | 19% | 16% | 12% | 10% |
| | 2019 | 21% | 18% | 10% | 13% | 25% | 18% | 22% | 3% | 18% | 6% | 14% | 19% | 16% | 12% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 77% | 60% | 73% | 84% | 73% | 86% | 92% | 74% | 51% | 78% | 78% | 73% | 70% | 71% |
| | 2019 | 82% | 85% | 73% | 83% | 88% | 83% | 90% | 63% | 81% | 59% | 85% | 86% | 82% | 81% | 83% |
| At Meets Grade Level or Above | 2021 | 37% | 47% | 27% | 41% | 57% | 49% | 60% | 72% | 44% | 24% | 47% | 48% | 42% | 38% | 38% |
| | 2019 | 52% | 53% | 38% | 48% | 61% | 54% | 64% | 32% | 50% | 27% | 49% | 55% | 48% | 46% | 47% |
| At Masters Grade Level | 2021 | 18% | 22% | 10% | 17% | 29% | 23% | 34% | 20% | 18% | 9% | 22% | 23% | 19% | 16% | 17% |
| | 2019 | 26% | 26% | 15% | 21% | 33% | 27% | 37% | 9% | 23% | 11% | 23% | 27% | 22% | 19% | 20% |
| All Grades Writing | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 63% | 45% | 58% | 72% | 49% | 71% | 43% | 62% | 27% | 57% | 65% | 58% | 54% | 55% |
| | 2019 | 68% | 67% | 50% | 61% | 75% | 74% | 75% | 64% | 62% | 29% | 58% | 68% | 63% | 58% | 60% |
| At Meets Grade Level or Above | 2021 | 30% | 32% | 18% | 26% | 42% | 22% | 38% | 14% | 34% | 14% | 23% | 34% | 28% | 23% | 22% |
| | 2019 | 38% | 34% | 19% | 27% | 43% | 37% | 42% | 55% | 31% | 16% | 21% | 35% | 31% | 26% | 25% |
| At Masters Grade Level | 2021 | 9% | 8% | 4% | 5% | 13% | 5% | 13% | 0% | 7% | 5% | 5% | 9% | 7% | 5% | 5% |
| | 2019 | 14% | 11% | 5% | 7% | 16% | 7% | 17% | 9% | 9% | 7% | 7% | 12% | 9% | 7% | 6% |
| All Grades Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 79% | 63% | 74% | 86% | 84% | 84% | 77% | 78% | 48% | 78% | 79% | 75% | 72% | 66% |
| | 2019 | 81% | 83% | 73% | 79% | 89% | 92% | 88% | 66% | 86% | 53% | 80% | 84% | 79% | 78% | 74% |
| At Meets Grade Level or Above | 2021 | 44% | 48% | 30% | 40% | 61% | 59% | 59% | 54% | 47% | 23% | 43% | 50% | 44% | 38% | 31% |
| | 2019 | 54% | 54% | 40% | 46% | 65% | 60% | 66% | 34% | 59% | 23% | 49% | 56% | 49% | 45% | 39% |
| At Masters Grade Level | 2021 | 20% | 21% | 11% | 14% | 30% | 34% | 31% | 23% | 18% | 7% | 13% | 22% | 18% | 14% | 10% |
| | 2019 | 25% | 23% | 13% | 16% | 32% | 23% | 37% | 5% | 26% | 8% | 20% | 24% | 19% | 16% | 12% |
| All Grades Social Studies | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 76% | 57% | 70% | 84% | 75% | 80% | 100% | 69% | 45% | 74% | 76% | 73% | 67% | 54% |
| | 2019 | 81% | 79% | 68% | 74% | 85% | 81% | 76% | 53% | 82% | 51% | 67% | 79% | 75% | 72% | 61% |
| At Meets Grade Level or Above | 2021 | 49% | 49% | 30% | 42% | 58% | 44% | 59% | 50% | 41% | 24% | 49% | 50% | 43% | 39% | 23% |
| | 2019 | 55% | 49% | 36% | 41% | 59% | 54% | 48% | 23% | 50% | 21% | 35% | 50% | 43% | 39% | 24% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 29% | 27% | 15% | 20% | 35% | 25% | 38% | 25% | 22% | 10% | 24% | 28% | 21% | 18% | 8% |
| | 2019 | 33% | 27% | 18% | 19% | 36% | 27% | 32% | 10% | 28% | 8% | 13% | 28% | 23% | 18% | 9% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 30% | 15% | 23% | 40% | 19% | 32% | 40% | 28% | 19% | 34% | 30% | 28% | 22% | 20% |
| | 2019 | 35% | 34% | 16% | 27% | 43% | 52% | 40% | * | 35% | 17% | 26% | 34% | 33% | 26% | 26% |
| Reading and Mathematics Including EOC | 2021 | 24% | 30% | 15% | 23% | 40% | 19% | 32% | 40% | 28% | 19% | 34% | 30% | 28% | 22% | 20% |
| | 2019 | 35% | 34% | 16% | 27% | 43% | 52% | 40% | * | 35% | 17% | 26% | 34% | 33% | 26% | 26% |
| Reading Including EOC | 2021 | 38% | 43% | 26% | 34% | 55% | 29% | 40% | 60% | 40% | 25% | 49% | 43% | 42% | 33% | 29% |
| | 2019 | 45% | 43% | 27% | 36% | 52% | 62% | 45% | * | 43% | 21% | 40% | 43% | 42% | 34% | 34% |
| Math Including EOC | 2021 | 31% | 40% | 18% | 33% | 50% | 25% | 49% | 80% | 35% | 26% | 47% | 40% | 37% | 32% | 32% |
| | 2019 | 49% | 48% | 28% | 42% | 57% | 71% | 52% | * | 48% | 27% | 42% | 48% | 47% | 40% | 41% |
| 4th Graders | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 31% | 15% | 23% | 43% | 26% | 34% | * | 29% | 18% | 31% | 32% | 27% | 22% | 21% |
| | 2019 | 35% | 34% | 20% | 27% | 43% | 22% | 42% | 40% | 29% | 20% | 27% | 35% | 29% | 25% | 27% |
| Reading and Mathematics Including EOC | 2021 | 26% | 31% | 15% | 23% | 43% | 26% | 34% | * | 29% | 18% | 31% | 32% | 27% | 22% | 21% |
| | 2019 | 35% | 34% | 20% | 27% | 43% | 22% | 42% | 40% | 29% | 20% | 27% | 35% | 29% | 25% | 27% |
| Reading Including EOC | 2021 | 36% | 40% | 25% | 32% | 53% | 37% | 40% | * | 39% | 21% | 41% | 41% | 37% | 31% | 29% |
| | 2019 | 44% | 43% | 26% | 37% | 52% | 33% | 52% | 40% | 38% | 24% | 39% | 45% | 38% | 34% | 35% |
| Math Including EOC | 2021 | 36% | 45% | 23% | 37% | 57% | 32% | 51% | * | 43% | 26% | 50% | 46% | 40% | 35% | 37% |
| | 2019 | 48% | 48% | 30% | 43% | 57% | 37% | 60% | 60% | 42% | 30% | 43% | 50% | 44% | 41% | 44% |
| 5th Graders | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 34% | 40% | 25% | 34% | 49% | 50% | 51% | * | 41% | 18% | 34% | 41% | 38% | 33% | 33% |
| | 2019 | 44% | 44% | 32% | 37% | 53% | 53% | 52% | * | 49% | 19% | 40% | 45% | 40% | 34% | 35% |
| Reading and Mathematics Including EOC | 2021 | 34% | 40% | 25% | 34% | 49% | 50% | 51% | * | 41% | 18% | 34% | 41% | 38% | 33% | 33% |
| | 2019 | 44% | 44% | 32% | 37% | 53% | 53% | 52% | * | 49% | 19% | 40% | 45% | 40% | 34% | 35% |
| Reading Including EOC | 2021 | 46% | 49% | 36% | 43% | 58% | 61% | 57% | * | 53% | 24% | 40% | 50% | 47% | 42% | 41% |
| | 2019 | 54% | 53% | 40% | 46% | 63% | 59% | 55% | * | 55% | 25% | 48% | 54% | 51% | 44% | 42% |
| Math Including EOC | 2021 | 44% | 56% | 38% | 51% | 64% | 67% | 71% | * | 55% | 32% | 59% | 57% | 53% | 49% | 53% |
| | 2019 | 58% | 62% | 50% | 57% | 68% | 65% | 72% | * | 64% | 34% | 64% | 64% | 54% | 54% | 59% |
| 6th Graders | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 24% | 25% | 12% | 19% | 33% | 15% | 37% | * | 25% | 11% | 20% | 26% | 19% | 17% | 18% |
| | 2019 | 31% | 29% | 18% | 23% | 37% | 24% | 40% | 33% | 29% | 18% | 24% | 30% | 27% | 21% | 22% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2021 | 24% | 25% | 12% | 19% | 33% | 15% | 37% | * | 25% | 11% | 20% | 26% | 19% | 17% | 18% |
| | 2019 | 31% | 29% | 18% | 23% | 37% | 24% | 40% | 33% | 29% | 18% | 24% | 30% | 27% | 21% | 22% |
| Reading Including EOC | 2021 | 32% | 31% | 19% | 25% | 39% | 19% | 40% | * | 31% | 13% | 26% | 32% | 26% | 23% | 23% |
| | 2019 | 37% | 35% | 23% | 28% | 43% | 29% | 43% | 33% | 33% | 20% | 32% | 35% | 33% | 26% | 25% |
| Math Including EOC | 2021 | 36% | 44% | 24% | 36% | 54% | 46% | 59% | * | 38% | 20% | 41% | 45% | 37% | 34% | 35% |
| | 2019 | 48% | 50% | 36% | 43% | 58% | 57% | 70% | 67% | 45% | 27% | 41% | 51% | 44% | 41% | 45% |
| 7th Graders | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 30% | 13% | 23% | 40% | 22% | 39% | * | 36% | 12% | 22% | 32% | 25% | 20% | 20% |
| | 2019 | 36% | 36% | 18% | 28% | 47% | 32% | 47% | 67% | 30% | 17% | 33% | 38% | 30% | 25% | 25% |
| Reading and Mathematics Including EOC | 2021 | 27% | 30% | 13% | 23% | 40% | 22% | 40% | * | 36% | 12% | 22% | 32% | 25% | 20% | 20% |
| | 2019 | 37% | 36% | 18% | 28% | 47% | 34% | 47% | 67% | 30% | 17% | 33% | 38% | 30% | 25% | 25% |
| Reading Including EOC | 2021 | 45% | 45% | 27% | 39% | 55% | 33% | 53% | * | 49% | 17% | 37% | 46% | 42% | 36% | 34% |
| | 2019 | 49% | 47% | 26% | 39% | 58% | 52% | 57% | 67% | 39% | 19% | 42% | 48% | 41% | 36% | 35% |
| Math Including EOC | 2021 | 32% | 39% | 20% | 31% | 50% | 39% | 48% | * | 46% | 15% | 34% | 41% | 31% | 28% | 27% |
| | 2019 | 48% | 48% | 28% | 41% | 59% | 45% | 61% | 67% | 37% | 24% | 51% | 49% | 44% | 38% | 38% |
| 8th Graders | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 21% | 30% | 14% | 25% | 39% | 15% | 26% | * | 28% | 15% | 24% | 30% | 29% | 24% | 16% |
| | 2019 | 34% | 35% | 19% | 29% | 44% | 29% | 26% | * | 39% | 14% | 24% | 36% | 31% | 28% | 20% |
| Reading and Mathematics Including EOC | 2021 | 33% | 39% | 22% | 32% | 50% | 26% | 54% | * | 37% | 15% | 34% | 40% | 35% | 30% | 23% |
| | 2019 | 47% | 45% | 28% | 38% | 56% | 44% | 50% | * | 49% | 15% | 30% | 47% | 38% | 35% | 26% |
| Reading Including EOC | 2021 | 47% | 48% | 28% | 42% | 57% | 37% | 58% | * | 47% | 20% | 45% | 48% | 45% | 38% | 31% |
| | 2019 | 55% | 52% | 34% | 45% | 62% | 59% | 52% | * | 58% | 18% | 37% | 54% | 46% | 42% | 33% |
| Math Including EOC | 2021 | 43% | 57% | 34% | 50% | 67% | 56% | 72% | * | 50% | 25% | 55% | 58% | 52% | 47% | 41% |
| | 2019 | 62% | 66% | 56% | 59% | 73% | 67% | 78% | * | 68% | 30% | 60% | 67% | 60% | 58% | 53% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 31% | 16% | 25% | 41% | 24% | 38% | 35% | 31% | 16% | 28% | 32% | 28% | 23% | 22% |
| | 2019 | 36% | 35% | 21% | 29% | 45% | 34% | 42% | 44% | 35% | 18% | 29% | 36% | 32% | 27% | 26% |
| Reading and Mathematics Including EOC | 2021 | 28% | 33% | 17% | 26% | 42% | 26% | 41% | 37% | 33% | 16% | 29% | 34% | 29% | 24% | 23% |
| | 2019 | 38% | 37% | 22% | 30% | 47% | 37% | 45% | 46% | 37% | 18% | 30% | 38% | 33% | 28% | 27% |
| Reading Including EOC | 2021 | 41% | 43% | 27% | 36% | 53% | 35% | 47% | 58% | 43% | 20% | 39% | 43% | 40% | 34% | 31% |
| | 2019 | 47% | 45% | 30% | 38% | 55% | 49% | 51% | 50% | 44% | 21% | 40% | 46% | 42% | 36% | 34% |
| Math Including EOC | 2021 | 37% | 47% | 26% | 40% | 57% | 45% | 58% | 74% | 45% | 24% | 48% | 48% | 42% | 38% | 37% |
| | 2019 | 52% | 54% | 38% | 47% | 62% | 56% | 65% | 64% | 51% | 29% | 50% | 55% | 49% | 45% | 47% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
REGION 16: AMARILLO

| | School Year | State | Region16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 61 | 60 | 62 | 67 | 66 | * | 56 | 54 | 62 | 62 | 57 | 59 | 64 |
| | 2018 | 63 | 63 | 62 | 62 | 65 | 42 | 64 | 70 | 63 | 67 | 60 | 63 | 64 | 61 | 62 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 59 | 63 | 69 | 63 | 75 | * | 56 | 63 | 65 | 66 | 65 | 63 | 65 |
| | 2018 | 65 | 67 | 63 | 64 | 71 | 75 | 70 | 60 | 66 | 64 | 63 | 67 | 68 | 64 | 66 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 76 | 81 | 82 | 91 | 86 | * | 81 | 75 | 87 | 81 | 81 | 80 | 81 |
| | 2018 | 80 | 79 | 80 | 79 | 78 | 76 | 86 | 58 | 79 | 77 | 81 | 80 | 77 | 79 | 82 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 82 | 85 | 82 | 75 | 97 | * | 86 | 83 | 82 | 84 | 82 | 84 | 87 |
| | 2018 | 81 | 81 | 83 | 82 | 79 | 81 | 84 | 83 | 83 | 88 | 77 | 81 | 81 | 82 | 84 |
| Grade 6 ELA/Reading | 2019 | 42 | 41 | 36 | 38 | 44 | 21 | 56 | 50 | 43 | 33 | 36 | 40 | 43 | 38 | 39 |
| | 2018 | 47 | 45 | 38 | 43 | 49 | 48 | 55 | 30 | 37 | 33 | 51 | 45 | 47 | 42 | 44 |
| Grade 6 Mathematics | 2019 | 54 | 53 | 46 | 49 | 59 | 45 | 72 | 50 | 51 | 44 | 55 | 53 | 54 | 48 | 51 |
| | 2018 | 56 | 57 | 53 | 52 | 64 | 60 | 71 | 40 | 54 | 55 | 63 | 57 | 60 | 53 | 53 |
| Grade 7 ELA/Reading | 2019 | 77 | 77 | 66 | 75 | 79 | 80 | 79 | * | 76 | 69 | 76 | 77 | 75 | 73 | 74 |
| | 2018 | 76 | 72 | 59 | 72 | 73 | 63 | 79 | * | 70 | 60 | 75 | 72 | 70 | 69 | 73 |
| Grade 7 Mathematics | 2019 | 62 | 60 | 48 | 60 | 62 | 46 | 57 | * | 48 | 49 | 58 | 60 | 58 | 57 | 58 |
| | 2018 | 67 | 69 | 55 | 71 | 68 | 74 | 69 | * | 64 | 58 | 62 | 69 | 66 | 67 | 70 |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 80 | 75 | 78 | 83 | 77 | * | 77 | 70 | 83 | 77 | 75 | 75 | 77 |
| | 2018 | 79 | 78 | 79 | 78 | 78 | 66 | 82 | * | 81 | 75 | 82 | 78 | 77 | 78 | 79 |
| Grade 8 Mathematics | 2019 | 82 | 83 | 87 | 82 | 83 | 85 | 76 | * | 91 | 81 | 87 | 82 | 85 | 83 | 82 |
| | 2018 | 81 | 82 | 83 | 84 | 81 | 85 | 82 | * | 76 | 80 | 85 | 82 | 83 | 84 | 85 |
| End of Course English II | 2019 | 69 | 67 | 62 | 65 | 69 | 73 | 63 | 57 | 61 | 58 | 66 | 67 | 65 | 63 | 60 |
| | 2018 | 67 | 67 | 56 | 64 | 69 | 75 | 67 | * | 73 | 52 | 62 | 66 | 68 | 64 | 58 |
| End of Course Algebra I | 2019 | 75 | 73 | 60 | 73 | 75 | 68 | 87 | 50 | 66 | 44 | 69 | 74 | 70 | 69 | 74 |
| | 2018 | 72 | 72 | 62 | 71 | 74 | 67 | 89 | * | 65 | 40 | 66 | 73 | 67 | 69 | 70 |
| All Grades Both Subjects | 2019 | 69 | 68 | 64 | 67 | 70 | 67 | 74 | 58 | 66 | 60 | 68 | 69 | 67 | 66 | 68 |
| | 2018 | 69 | 70 | 64 | 69 | 71 | 68 | 75 | 56 | 68 | 64 | 69 | 70 | 69 | 68 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 67 | 64 | 66 | 69 | 71 | 71 | 68 | 65 | 60 | 67 | 67 | 66 | 65 | 66 |
| | 2018 | 69 | 68 | 62 | 67 | 69 | 63 | 72 | 52 | 68 | 62 | 69 | 68 | 68 | 66 | 67 |
| All Grades Mathematics | 2019 | 70 | 70 | 64 | 69 | 72 | 64 | 78 | 50 | 66 | 61 | 69 | 70 | 69 | 67 | 69 |
| | 2018 | 70 | 72 | 66 | 71 | 73 | 73 | 78 | 60 | 68 | 65 | 70 | 72 | 71 | 70 | 71 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 16 | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 74% | 67% | 70% | - | - | 78% | 63% | 54% | 60% | 52% | 56% | 55% | 76% | 57% | 89% |
| | 2019 | 78% | 79% | 82% | 81% | - | - | 85% | | 59% | 62% | 57% | | 58% | | 62% | |
| At Meets Grade Level or Above | 2021 | 41% | 46% | 33% | 36% | - | - | 47% | 28% | 22% | 26% | 20% | 24% | 27% | 48% | 24% | 61% |
| | 2019 | 50% | 48% | 46% | 44% | - | - | 51% | | 23% | 25% | 21% | | 24% | | 25% | |
| At Masters Grade Level | 2021 | 18% | 20% | 15% | 16% | - | - | 25% | 12% | 7% | 11% | 5% | 7% | 8% | 21% | 9% | 24% |
| | 2019 | 24% | 21% | 21% | 19% | - | - | 24% | | 7% | 9% | 5% | | 7% | | 9% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 72% | 67% | 69% | - | - | 82% | 62% | 49% | 60% | 46% | 50% | 50% | 74% | 53% | 88% |
| | 2019 | 75% | 75% | 80% | 79% | - | - | 84% | | 51% | 56% | 47% | | 51% | | 54% | |
| At Meets Grade Level or Above | 2021 | 45% | 46% | 32% | 34% | - | - | 55% | 26% | 19% | 24% | 17% | 22% | 27% | 49% | 22% | 64% |
| | 2019 | 48% | 45% | 43% | 38% | - | - | 55% | | 17% | 20% | 14% | | 18% | | 20% | |
| At Masters Grade Level | 2021 | 18% | 18% | 15% | 15% | - | - | 32% | 11% | 6% | 10% | 4% | 5% | 10% | 20% | 8% | 20% |
| | 2019 | 21% | 18% | 20% | 18% | - | - | 27% | | 5% | 7% | 4% | | 8% | | 7% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 77% | 74% | 77% | - | - | 86% | 70% | 65% | 66% | 65% | 63% | 63% | 78% | 67% | 91% |
| | 2019 | 82% | 85% | 90% | 89% | - | - | 90% | | 76% | 76% | 75% | | 74% | | 77% | |
| At Meets Grade Level or Above | 2021 | 37% | 47% | 39% | 44% | - | - | 52% | 34% | 29% | 33% | 28% | 31% | 31% | 49% | 32% | 65% |
| | 2019 | 52% | 53% | 55% | 56% | - | - | 51% | | 35% | 36% | 34% | | 36% | | 38% | |
| At Masters Grade Level | 2021 | 18% | 22% | 20% | 23% | - | - | 30% | 16% | 11% | 15% | 9% | 13% | 11% | 23% | 13% | 31% |
| | 2019 | 26% | 26% | 28% | 28% | - | - | 26% | | 12% | 14% | 10% | | 8% | | 14% | |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 63% | 53% | 56% | - | - | 68% | 46% | 45% | 52% | 42% | 51% | 45% | 65% | 47% | 91% |
| | 2019 | 68% | 67% | 71% | 67% | - | - | 87% | | 44% | 46% | 42% | | 40% | | 48% | |
| At Meets Grade Level or Above | 2021 | 30% | 32% | 21% | 25% | - | - | 35% | 15% | 13% | 20% | 9% | 20% | 25% | 35% | 15% | 53% |
| | 2019 | 38% | 34% | 32% | 27% | - | - | 50% | | 14% | 16% | 12% | | 10% | | 17% | |
| At Masters Grade Level | 2021 | 9% | 8% | 4% | 4% | - | - | 11% | 2% | 3% | 6% | 1% | 4% | 8% | 9% | 3% | 11% |
| | 2019 | 14% | 11% | 7% | 3% | - | - | 19% | | 2% | 4% | 1% | | 0% | | 3% | |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 79% | 60% | 66% | - | - | 48% | 62% | 56% | 55% | 56% | 58% | 60% | 81% | 57% | 91% |
| | 2019 | 81% | 83% | 69% | 73% | - | - | 61% | | 61% | 62% | 60% | | 58% | | 62% | |
| At Meets Grade Level or Above | 2021 | 44% | 48% | 25% | 26% | - | - | 22% | 25% | 19% | 21% | 19% | 20% | 19% | 52% | 20% | 62% |
| | 2019 | 54% | 54% | 39% | 44% | - | - | 29% | | 22% | 26% | 20% | | 29% | | 24% | |
| At Masters Grade Level | 2021 | 20% | 21% | 9% | 11% | - | - | 9% | 9% | 4% | 7% | 4% | 4% | 2% | 23% | 5% | 25% |
| | 2019 | 25% | 23% | 10% | 13% | - | - | 2% | | 5% | 6% | 4% | | 6% | | 5% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 16 | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 76% | - | - | - | - | - | - | 44% | 45% | 41% | 60% | 45% | 78% | 44% | 84% |
| | 2019 | 81% | 79% | - | - | - | - | - | - | 46% | 43% | 48% | | 43% | | 46% | |
| At Meets Grade Level or Above | 2021 | 49% | 49% | - | - | - | - | - | - | 17% | 19% | 16% | 24% | 21% | 52% | 17% | 50% |
| | 2019 | 55% | 49% | - | - | - | - | - | - | 13% | 7% | 16% | | 9% | | 13% | |
| At Masters Grade Level | 2021 | 29% | 27% | - | - | - | - | - | - | 5% | 6% | 5% | 7% | 3% | 29% | 5% | 24% |
| | 2019 | 33% | 27% | - | - | - | - | - | - | 3% | 2% | 4% | | 4% | | 3% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 98% | 99% | 99% | 99% | 99% | 100% | 98% | 98% | 99% | 99% | 98% | 99% | 99% |
| Included in Accountability | 83% | 95% | 92% | 95% | 95% | 93% | 96% | 93% | 94% | 93% | 95% | 98% | 84% | 95% | 94% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 3% | 4% | 6% | 1% | 2% | 4% | 4% | 4% | 1% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 0% | 1% | 2% | 5% | 0% | 1% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 12% | 1% | 2% | 1% | 1% | 1% | 1% | 0% | 2% | 2% | 1% | 1% | 2% | 1% | 1% |
| Absent | 2% | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 10% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 99% | 98% | 99% | 99% | 99% | 99% | 100% | 98% | 98% | 99% | 99% | 98% | 99% | 100% |
| Included in Accountability | 83% | 94% | 92% | 94% | 95% | 92% | 94% | 86% | 94% | 92% | 95% | 97% | 83% | 94% | 91% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 3% | 4% | 6% | 1% | 2% | 4% | 4% | 4% | 1% | 12% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 2% | 2% | 0% | 1% | 4% | 11% | 0% | 2% | 1% | 1% | 3% | 2% | 6% |
| Not Tested | 11% | 1% | 2% | 1% | 1% | 1% | 1% | 0% | 2% | 2% | 1% | 1% | 2% | 1% | 0% |
| Absent | 2% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 10% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 0% |
| Mathematics | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 97% | 99% | 99% | 99% | 99% | 100% | 98% | 98% | 99% | 99% | 98% | 99% | 99% |
| Included in Accountability | 84% | 95% | 92% | 95% | 95% | 93% | 98% | 100% | 94% | 93% | 95% | 98% | 85% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 3% | 4% | 6% | 1% | 0% | 4% | 4% | 4% | 1% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 12% | 1% | 3% | 1% | 1% | 1% | 1% | 0% | 2% | 2% | 1% | 1% | 2% | 1% | 1% |
| Absent | 2% | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 10% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 0% |
| Writing | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 99% | 97% | 99% | 99% | 100% | 99% | 100% | 98% | 99% | 98% | 99% | 99% | 99% | 99% |
| Included in Accountability | 83% | 95% | 93% | 96% | 95% | 95% | 98% | 100% | 94% | 94% | 96% | 98% | 86% | 95% | 96% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 3% | 4% | 5% | 1% | 0% | 4% | 4% | 2% | 1% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 1% | 3% | 1% | 1% | 0% | 1% | 0% | 2% | 1% | 2% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 1% | 1% | 0% |
| Other | 12% | 1% | 2% | 0% | 1% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 1% | 1% | 1% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
 REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Science | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 99% | 97% | 99% | 99% | 99% | 98% | 100% | 96% | 97% | 98% | 99% | 97% | 98% | 99% |
| Included in Accountability | 84% | 95% | 92% | 95% | 94% | 93% | 97% | 93% | 93% | 92% | 93% | 98% | 84% | 95% | 96% |
| Not Included in Accountability: Mobile | 3% | 4% | 4% | 3% | 4% | 6% | 1% | 7% | 3% | 4% | 5% | 1% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 1% | 3% | 1% | 1% | 1% | 2% | 0% | 4% | 3% | 2% | 1% | 3% | 2% | 1% |
| Absent | 2% | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 1% | 1% | 1% | 1% | 1% |
| Other | 10% | 1% | 2% | 1% | 0% | 0% | 1% | 0% | 2% | 2% | 1% | 0% | 1% | 1% | 0% |
| Social Studies | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 99% | 97% | 99% | 99% | 100% | 97% | 100% | 97% | 97% | 100% | 99% | 98% | 98% | 99% |
| Included in Accountability | 84% | 95% | 93% | 95% | 95% | 94% | 96% | 100% | 93% | 92% | 96% | 98% | 85% | 95% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 3% | 3% | 6% | 1% | 0% | 4% | 4% | 4% | 1% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 13% | 1% | 3% | 1% | 1% | 0% | 3% | 0% | 3% | 3% | 0% | 1% | 2% | 2% | 1% |
| Absent | 3% | 1% | 2% | 1% | 1% | 0% | 3% | 0% | 2% | 1% | 0% | 1% | 2% | 1% | 1% |
| Other | 10% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 85% | 94% | 97% | 90% | 96% | * 100% | | * 100% | | 83% | * | 95% | 82% | 89% | 80% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 99% | 100% | 99% | 99% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 92% | 95% | 96% | 91% | 91% | 90% | 96% | 95% | 95% | 98% | 84% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 3% | 3% | 8% | 3% | 3% | 3% | 4% | 5% | 1% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 0% | 1% | 6% | 7% | 1% | 1% | 0% | 0% | 4% | 1% | 5% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 99% | 99% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 91% | 94% | 96% | 91% | 90% | 88% | 96% | 94% | 95% | 98% | 84% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 3% | 3% | 8% | 3% | 3% | 3% | 4% | 5% | 1% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 3% | 2% | 0% | 1% | 8% | 9% | 1% | 1% | 0% | 1% | 4% | 2% | 7% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2020-21 STAAR Participation (TAPR)
REGION 16: AMARILLO

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 92% | 95% | 96% | 90% | 91% | 89% | 96% | 95% | 95% | 99% | 85% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 5% | 4% | 3% | 9% | 3% | 3% | 3% | 4% | 5% | 1% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 0% | 1% | 6% | 7% | 1% | 1% | 0% | 0% | 3% | 1% | 4% |
| Not Tested | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Writing | | | | | | | | | | | | | | | |
| Assessment Participant | 100% | 100% | 100% | 100% | 100% | 97% | 100% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 95% | 95% | 94% | 95% | 96% | 89% | 91% | 92% | 97% | 95% | 95% | 98% | 86% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 3% | 4% | 8% | 3% | 8% | 1% | 4% | 4% | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 0% | 0% | 6% | 0% | 1% | 1% | 0% | 0% | 3% | 1% | 4% |
| Not Tested | 0% | 0% | 0% | 0% | 0% | 3% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 100% | 100% | 99% | 100% | 99% | 99% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | 90% | 95% | 96% | 92% | 92% | 91% | 94% | 95% | 95% | 98% | 85% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 6% | 3% | 3% | 7% | 2% | 3% | 4% | 4% | 5% | 1% | 11% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 0% | 0% | 6% | 4% | 1% | 1% | 0% | 0% | 3% | 1% | 4% |
| Not Tested | 1% | 1% | 2% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 1% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 99% | 99% | 100% | 99% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | 92% | 95% | 96% | 97% | 94% | 93% | 96% | 94% | 94% | 99% | 84% | 95% | 92% |
| Not Included in Accountability: Mobile | 3% | 3% | 5% | 3% | 3% | 3% | 2% | 0% | 3% | 4% | 6% | 1% | 12% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 0% | 0% | 3% | 7% | 0% | 1% | 0% | 0% | 3% | 1% | 5% |
| Not Tested | 2% | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 16: AMARILLO

| | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.5% | 97.7% | 98.4% | 98.7% | 98.3% | 99.1% | 98.1% | 98.2% | 98.0% | 98.3% | 98.8% |
| 2018-19 | 95.4% | 95.3% | 94.7% | 95.1% | 95.6% | 95.2% | 96.6% | 94.2% | 94.6% | 94.4% | 94.9% | 95.9% |
| Chronic Absenteeism | | | | | | | | | | | | |
| 2019-20 | 6.7% | 6.2% | 10.2% | 6.4% | 5.4% | 6.5% | 3.8% | 4.5% | 8.0% | 9.4% | 7.3% | 4.2% |
| 2018-19 | 11.4% | 10.6% | 14.3% | 11.6% | 9.0% | 12.5% | 6.9% | 10.8% | 15.5% | 15.3% | 12.8% | 8.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.3% | 1.0% | 0.4% | 0.1% | 0.0% | 0.3% | 0.0% | 0.0% | 0.5% | 0.4% | 0.7% |
| 2018-19 | 0.4% | 0.2% | 0.4% | 0.3% | 0.1% | 0.0% | 0.0% | 0.0% | 0.7% | 0.3% | 0.2% | 0.3% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.4% | 3.5% | 1.8% | 0.7% | 0.7% | 2.6% | 0.0% | 2.8% | 2.4% | 1.7% | 2.5% |
| 2018-19 | 1.9% | 1.6% | 3.8% | 1.9% | 1.0% | 1.3% | 3.5% | 0.0% | 1.7% | 2.3% | 2.2% | 4.1% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | |
| Graduated | 90.3% | 93.1% | 84.1% | 92.6% | 94.8% | 97.4% | 90.2% | * | 91.3% | 83.7% | 89.8% | 80.9% |
| Received TxCHSE | 0.4% | 0.9% | 1.7% | 0.9% | 0.8% | 0.0% | 0.0% | * | 1.0% | 0.7% | 1.1% | 0.0% |
| Continued HS | 3.9% | 2.1% | 4.5% | 2.3% | 1.4% | 2.6% | 4.9% | * | 3.9% | 8.8% | 2.5% | 4.6% |
| Dropped Out | 5.4% | 4.0% | 9.7% | 4.3% | 3.0% | 0.0% | 4.9% | * | 3.9% | 6.7% | 6.6% | 14.5% |
| Graduates and TxCHSE | 90.7% | 93.9% | 85.9% | 93.4% | 95.6% | 97.4% | 90.2% | * | 92.2% | 84.5% | 90.9% | 80.9% |
| Graduates, TxCHSE, and Continuers | 94.6% | 96.0% | 90.3% | 95.7% | 97.0% | 100.0% | 95.1% | * | 96.1% | 93.3% | 93.4% | 85.5% |
| Class of 2019 | | | | | | | | | | | | |
| Graduated | 90.0% | 92.5% | 87.4% | 91.4% | 95.5% | 93.9% | 75.8% | * | 88.7% | 83.7% | 89.5% | 70.2% |
| Received TxCHSE | 0.5% | 0.9% | 1.4% | 1.0% | 0.9% | 0.0% | 0.0% | * | 1.9% | 0.2% | 1.2% | 0.9% |
| Continued HS | 3.7% | 2.3% | 3.5% | 2.9% | 1.3% | 3.0% | 3.6% | * | 5.7% | 8.4% | 2.3% | 5.6% |
| Dropped Out | 5.9% | 4.3% | 7.7% | 4.7% | 2.3% | 3.0% | 20.6% | * | 3.8% | 7.7% | 7.0% | 23.2% |
| Graduates and TxCHSE | 90.4% | 93.4% | 88.8% | 92.4% | 96.4% | 93.9% | 75.8% | * | 90.6% | 83.9% | 90.7% | 71.2% |
| Graduates, TxCHSE, and Continuers | 94.1% | 95.7% | 92.3% | 95.3% | 97.7% | 97.0% | 79.4% | * | 96.2% | 92.3% | 93.0% | 76.8% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | |
| Graduated | 92.0% | 94.0% | 89.8% | 93.3% | 96.1% | 97.0% | 80.0% | * | 92.5% | 87.5% | 91.2% | 76.2% |
| Received TxCHSE | 0.5% | 1.0% | 1.8% | 1.0% | 0.9% | 0.0% | 0.0% | * | 1.9% | 0.2% | 1.3% | 0.9% |
| Continued HS | 1.3% | 0.6% | 0.7% | 0.6% | 0.6% | 0.0% | 0.0% | * | 1.9% | 3.7% | 0.4% | 0.0% |
| Dropped Out | 6.1% | 4.4% | 7.7% | 5.1% | 2.3% | 3.0% | 20.0% | * | 3.8% | 8.6% | 7.1% | 22.9% |
| Graduates and TxCHSE | 92.6% | 95.0% | 91.6% | 94.3% | 97.0% | 97.0% | 80.0% | * | 94.3% | 87.7% | 92.5% | 77.1% |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 16: AMARILLO

| | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 95.6% | 92.3% | 94.9% | 97.7% | 97.0% | 80.0% | * | 96.2% | 91.4% | 92.9% | 77.1% |
| Class of 2018 | | | | | | | | | | | | |
| Graduated | 92.2% | 94.3% | 88.0% | 93.3% | 96.7% | 92.6% | 83.9% | * | 92.2% | 85.5% | 91.5% | 81.0% |
| Received TxCHSE | 0.6% | 0.6% | 0.4% | 0.7% | 0.6% | 0.0% | 0.6% | * | 0.0% | 0.4% | 0.7% | 0.8% |
| Continued HS | 1.1% | 0.9% | 2.5% | 1.1% | 0.4% | 3.7% | 2.6% | * | 0.0% | 3.6% | 1.0% | 0.4% |
| Dropped Out | 6.1% | 4.2% | 9.2% | 5.0% | 2.3% | 3.7% | 12.9% | * | 7.8% | 10.5% | 6.9% | 17.8% |
| Graduates and TxCHSE | 92.8% | 94.9% | 88.4% | 94.0% | 97.3% | 92.6% | 84.5% | * | 92.2% | 85.9% | 92.2% | 81.8% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.8% | 90.8% | 95.0% | 97.7% | 96.3% | 87.1% | * | 92.2% | 89.5% | 93.1% | 82.2% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | |
| Graduated | 92.6% | 94.7% | 89.0% | 93.9% | 96.8% | 92.6% | 85.2% | * | 92.2% | 87.6% | 92.0% | 81.4% |
| Received TxCHSE | 0.7% | 0.7% | 0.4% | 0.7% | 0.8% | 0.0% | 0.6% | * | 0.0% | 0.6% | 0.8% | 0.8% |
| Continued HS | 0.6% | 0.3% | 1.1% | 0.3% | 0.2% | 3.7% | 0.0% | * | 0.0% | 0.8% | 0.3% | 0.0% |
| Dropped Out | 6.1% | 4.3% | 9.5% | 5.1% | 2.2% | 3.7% | 14.2% | * | 7.8% | 10.9% | 6.9% | 17.8% |
| Graduates and TxCHSE | 93.3% | 95.4% | 89.4% | 94.5% | 97.6% | 92.6% | 85.8% | * | 92.2% | 88.2% | 92.8% | 82.2% |
| Graduates, TxCHSE, and Continuers | 93.9% | 95.7% | 90.5% | 94.9% | 97.8% | 96.3% | 85.8% | * | 92.2% | 89.1% | 93.1% | 82.2% |
| Class of 2017 | | | | | | | | | | | | |
| Graduated | 92.4% | 94.9% | 88.9% | 94.0% | 97.0% | 90.0% | 90.3% | * | 91.5% | 91.2% | 93.3% | 87.1% |
| Received TxCHSE | 0.7% | 0.7% | 2.5% | 0.6% | 0.7% | 3.3% | 0.0% | * | 0.8% | 0.2% | 1.1% | 0.0% |
| Continued HS | 0.6% | 0.7% | 1.1% | 1.0% | 0.3% | 0.0% | 0.7% | * | 0.8% | 2.0% | 0.5% | 0.0% |
| Dropped Out | 6.3% | 3.7% | 7.5% | 4.5% | 2.0% | 6.7% | 9.0% | * | 6.8% | 6.6% | 5.1% | 12.9% |
| Graduates and TxCHSE | 93.2% | 95.7% | 91.4% | 94.5% | 97.7% | 93.3% | 90.3% | * | 92.4% | 91.4% | 94.3% | 87.1% |
| Graduates, TxCHSE, and Continuers | 93.7% | 96.3% | 92.5% | 95.5% | 98.0% | 93.3% | 91.0% | * | 93.2% | 93.4% | 94.9% | 87.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 37.5% | - | * | 20.0% | * | - | - | - | * | * | - |
| Class of 2019 | 73.3% | 0.0% | - | * | * | - | - | - | - | * | * | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 3.7% | 7.0% | 3.6% | 3.4% | 5.6% | 2.0% | * | 5.3% | 10.5% | 5.0% | 5.0% |
| Class of 2019 | 4.2% | 4.2% | 4.5% | 4.6% | 3.8% | 3.2% | 3.2% | * | 3.2% | 9.0% | 5.3% | 6.8% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | |
| Class of 2020 | 83.5% | 81.6% | 63.9% | 79.2% | 85.4% | 86.1% | 89.8% | * | 79.8% | 38.8% | 74.4% | 68.5% |
| Class of 2019 | 83.5% | 77.4% | 72.7% | 73.2% | 81.8% | 61.3% | 87.2% | * | 75.3% | 33.9% | 69.4% | 66.2% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
 REGION 16: AMARILLO

| | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 87.8% | 85.2% | 70.9% | 82.8% | 88.6% | 91.9% | 91.8% | * | 85.1% | 48.9% | 79.3% | 73.5% |
| Class of 2019 | 87.6% | 81.5% | 77.3% | 77.8% | 85.5% | 64.5% | 90.4% | * | 78.5% | 42.4% | 74.7% | 72.7% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | |
| 2019-20 | 38.6% | 0.0% | * | * | 0.0% | - | - | - | - | 0.0% | * | * |
| 2018-19 | 32.7% | 15.4% | - | 12.5% | * | * | - | - | - | 0.0% | * | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | |
| 2019-20 | 4.4% | 3.5% | 6.8% | 3.5% | 3.3% | 5.6% | 2.6% | * | 3.8% | 8.7% | 4.7% | 4.7% |
| 2018-19 | 4.4% | 4.3% | 4.5% | 4.7% | 4.0% | 3.3% | 1.6% | * | 4.2% | 8.7% | 5.6% | 7.4% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2019-20 | 81.8% | 79.7% | 61.7% | 76.7% | 84.4% | 83.3% | 85.3% | * | 76.9% | 34.9% | 71.9% | 64.7% |
| 2018-19 | 82.1% | 76.3% | 71.4% | 72.2% | 80.5% | 63.3% | 86.4% | * | 75.8% | 31.8% | 68.6% | 64.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2019-20 | 85.8% | 83.0% | 68.0% | 80.1% | 87.5% | 88.9% | 87.8% | * | 80.8% | 43.2% | 76.5% | 69.2% |
| 2018-19 | 85.9% | 80.4% | 75.9% | 76.7% | 84.4% | 67.7% | 88.0% | * | 80.0% | 39.6% | 74.1% | 70.8% |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
 REGION 16: AMARILLO

| | Region Count | Region Percent | State Count | State Percent |
|--|-----------------|-------------------|----------------|------------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 5,426 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 266 | 4.9% | 44,729 | 12.4% |
| Hispanic | 2,437 | 44.9% | 184,060 | 51.1% |
| White | 2,423 | 44.7% | 105,215 | 29.2% |
| American Indian | 36 | 0.7% | 1,226 | 0.3% |
| Asian | 156 | 2.9% | 17,126 | 4.8% |
| Pacific Islander | 4 | 0.1% | 557 | 0.2% |
| Two or More Races | 104 | 1.9% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 11 | 0.2% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 909 | 16.8% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 192 | 3.5% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 4,314 | 79.5% | 292,532 | 81.2% |
| Other Graduates: | | | | |
| Special Education Graduates | 500 | 9.2% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 2,470 | 45.5% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 279 | 5.1% | 29,639 | 8.2% |
| At-Risk Graduates | 2,040 | 37.6% | 148,836 | 41.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 16: AMARILLO

| Academic Year | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 63.0% | 67.2% | 48.5% | 61.2% | 74.9% | 69.4% | 75.0% | * | 63.5% | 66.0% | 58.9% | 40.9% |
| 2018-19 | 72.9% | 75.5% | 63.5% | 70.8% | 81.6% | 77.4% | 73.2% | * | 75.0% | 67.9% | 68.1% | 44.8% |
| College Ready Graduates | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 53.4% | 58.8% | 40.6% | 51.5% | 67.3% | 63.9% | 73.7% | * | 56.7% | 14.0% | 48.2% | 27.2% |
| 2018-19 | 53.0% | 58.2% | 43.0% | 51.5% | 66.7% | 51.6% | 60.8% | * | 55.2% | 13.9% | 46.7% | 20.8% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 59.7% | 61.5% | 41.0% | 55.8% | 68.9% | 58.3% | 66.0% | * | 68.3% | 20.0% | 52.9% | 30.1% |
| 2018-19 | 60.7% | 58.0% | 49.4% | 53.0% | 64.0% | 54.8% | 56.8% | * | 57.3% | 16.5% | 49.8% | 19.6% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 47.9% | 46.7% | 36.5% | 38.1% | 55.3% | 38.9% | 67.9% | * | 47.1% | 10.0% | 37.2% | 19.7% |
| 2018-19 | 48.6% | 51.2% | 45.4% | 45.4% | 56.8% | 54.8% | 66.4% | * | 52.1% | 11.8% | 43.0% | 25.0% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 43.2% | 41.5% | 27.8% | 32.9% | 50.7% | 36.1% | 57.1% | * | 42.3% | 7.0% | 31.7% | 11.1% |
| 2018-19 | 44.2% | 43.7% | 35.9% | 37.2% | 51.0% | 38.7% | 50.4% | * | 41.7% | 8.8% | 35.2% | 11.7% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 21.1% | 10.1% | 3.8% | 7.5% | 12.9% | 11.1% | 17.9% | * | 8.7% | 0.2% | 6.4% | 5.0% |
| 2018-19 | 21.1% | 10.5% | 5.2% | 8.1% | 13.2% | 3.2% | 18.4% | * | 11.5% | 0.2% | 7.1% | 5.4% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 2.1% | 0.8% | 0.0% | 0.9% | 0.7% | 0.0% | 1.9% | * | 1.0% | 0.0% | 0.7% | 0.0% |
| 2018-19 | 1.9% | 0.6% | 0.4% | 0.5% | 0.7% | 0.0% | 2.4% | * | 2.1% | 0.0% | 0.4% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 24.6% | 39.3% | 20.7% | 34.2% | 45.6% | 38.9% | 54.5% | * | 38.5% | 7.8% | 30.3% | 14.0% |
| 2018-19 | 23.1% | 39.0% | 21.5% | 33.0% | 46.9% | 35.5% | 42.4% | * | 38.5% | 8.8% | 28.2% | 9.2% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 4.0% | 5.0% | 3.0% | 5.6% | 3.8% | 5.6% | 16.0% | * | 6.7% | 0.0% | 5.4% | 1.1% |
| 2018-19 | 2.3% | 2.2% | 1.6% | 1.9% | 2.4% | 0.0% | 5.6% | * | 1.0% | 0.9% | 2.0% | 2.5% |
| Career / Military Ready Graduates | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 18.7% | 17.4% | 10.9% | 17.9% | 18.2% | 11.1% | 10.9% | * | 15.4% | 64.4% | 19.2% | 17.6% |
| 2018-19 | 40.4% | 41.3% | 35.7% | 42.2% | 40.8% | 56.5% | 41.6% | * | 38.0% | 64.6% | 41.0% | 30.4% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 13.2% | 12.2% | 5.3% | 12.3% | 13.0% | 5.6% | 10.3% | * | 10.6% | 9.8% | 12.1% | 10.0% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
 REGION 16: AMARILLO

| Academic Year | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 10.8% | 8.4% | 11.5% | 9.8% | 9.7% | 21.6% | * | 10.4% | 4.7% | 10.7% | 7.9% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.5% | 0.0% | 0.5% | 0.5% | 0.0% | 0.0% | * | 1.0% | 0.4% | 0.5% | 0.0% |
| 2018-19 | 0.6% | 0.9% | 1.2% | 0.9% | 0.7% | 3.2% | 0.0% | * | 3.1% | 0.9% | 0.9% | 0.8% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 2.4% | 2.0% | 1.9% | 1.8% | 2.3% | 2.8% | 0.6% | * | 1.9% | 21.6% | 2.6% | 2.2% |
| 2018-19 | 2.3% | 1.6% | 3.6% | 1.3% | 1.6% | 6.5% | 0.8% | * | 3.1% | 18.2% | 2.4% | 2.9% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | |
| 2019-20 | 3.7% | 4.0% | 4.1% | 4.7% | 3.5% | 2.8% | 0.0% | * | 3.8% | 43.2% | 5.3% | 7.2% |
| 2018-19 | 2.7% | 3.0% | 3.6% | 2.8% | 3.2% | 6.5% | 1.6% | * | 2.1% | 33.9% | 3.4% | 2.5% |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 REGION 16: AMARILLO

| | Academic Year | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 33.5% | 20.3% | 32.8% | 36.0% | 25.0% | 30.1% | * | 31.7% | 7.2% | 29.6% | 6.1% |
| | 2018-19 | 33.4% | 33.9% | 29.1% | 33.1% | 35.6% | 41.9% | 28.8% | * | 28.1% | 8.2% | 29.8% | 5.8% |
| Mathematics | 2019-20 | 21.2% | 25.9% | 24.8% | 25.4% | 25.7% | 22.2% | 39.7% | * | 26.0% | 4.0% | 24.3% | 15.8% |
| | 2018-19 | 24.7% | 32.1% | 35.1% | 32.9% | 30.2% | 41.9% | 48.0% | * | 29.2% | 5.4% | 31.2% | 16.7% |
| Both Subjects | 2019-20 | 16.4% | 16.5% | 13.2% | 16.7% | 16.8% | 11.1% | 17.3% | * | 15.4% | 1.6% | 14.9% | 4.3% |
| | 2018-19 | 18.8% | 18.7% | 17.1% | 19.5% | 18.3% | 22.6% | 18.4% | * | 11.5% | 2.6% | 17.4% | 4.2% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 10.9% | 9.0% | 12.7% | 9.1% | 13.9% | 9.6% | * | 17.3% | 11.8% | 12.2% | 23.7% |
| | 2018-19 | 5.1% | 5.5% | 8.8% | 8.4% | 2.6% | 0.0% | 4.0% | * | 2.1% | 7.3% | 8.3% | 11.7% |
| Mathematics | 2019-20 | 9.7% | 5.8% | 4.1% | 5.3% | 6.7% | 8.3% | 0.6% | * | 4.8% | 5.4% | 5.4% | 4.3% |
| | 2018-19 | 7.3% | 5.2% | 5.2% | 6.8% | 3.7% | 3.2% | 1.6% | * | 4.2% | 6.2% | 5.8% | 6.3% |
| Both Subjects | 2019-20 | 4.2% | 3.0% | 1.1% | 2.9% | 3.6% | 2.8% | 0.0% | * | 2.9% | 3.8% | 2.8% | 3.2% |
| | 2018-19 | 2.6% | 2.1% | 2.8% | 3.2% | 1.1% | 0.0% | 0.0% | * | 1.0% | 4.7% | 3.0% | 3.8% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 11.4% | 7.7% | 9.8% | 12.4% | 11.0% | 31.7% | 22.2% | 7.8% | 0.4% | 8.4% | 3.6% |
| | 2019 | 25.2% | 15.0% | 10.4% | 13.1% | 16.4% | 19.1% | 29.3% | * | 15.8% | 0.7% | 11.2% | 4.2% |
| English Language Arts | 2020 | 12.7% | 7.2% | 6.0% | 6.3% | 7.5% | 4.1% | 20.8% | 22.2% | 4.9% | 0.2% | 5.7% | 0.5% |
| | 2019 | 14.5% | 9.3% | 8.2% | 8.2% | 9.8% | 16.2% | 19.7% | * | 8.9% | 0.4% | 7.6% | 0.7% |
| Mathematics | 2020 | 6.4% | 2.5% | 0.8% | 1.5% | 3.2% | 1.4% | 9.6% | 0.0% | 3.4% | 0.1% | 1.2% | 0.2% |
| | 2019 | 7.4% | 3.4% | 2.0% | 2.3% | 4.4% | 1.5% | 8.0% | * | 3.5% | 0.0% | 1.8% | 0.4% |
| Science | 2020 | 9.4% | 4.1% | 2.7% | 2.5% | 5.1% | 4.1% | 18.4% | 11.1% | 2.4% | 0.0% | 2.4% | 0.3% |
| | 2019 | 10.4% | 4.9% | 3.0% | 3.6% | 6.2% | 4.4% | 10.0% | * | 6.9% | 0.1% | 2.7% | 0.0% |
| Social Studies | 2020 | 12.4% | 5.1% | 4.4% | 3.5% | 6.1% | 5.5% | 18.4% | 11.1% | 3.4% | 0.1% | 3.4% | 0.2% |
| | 2019 | 13.9% | 7.1% | 5.2% | 5.1% | 8.6% | 7.4% | 17.7% | * | 7.9% | 0.2% | 5.0% | 0.7% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 50.8% | 32.5% | 40.4% | 60.1% | 25.0% | 52.7% | * | 50.0% | * | 36.0% | 60.9% |
| | 2019 | 51.0% | 43.4% | 26.8% | 32.1% | 53.9% | 38.5% | 46.6% | * | 34.4% | 14.3% | 31.4% | 62.5% |
| English Language Arts | 2020 | 50.1% | 42.3% | 19.4% | 28.2% | 55.8% | * | 42.6% | * | 40.0% | * | 26.5% | * |
| | 2019 | 41.2% | 35.7% | 22.7% | 20.9% | 50.1% | 27.3% | 37.3% | * | 22.2% | * | 21.1% | * |
| Mathematics | 2020 | 56.5% | 49.3% | * | 32.9% | 55.7% | * | 60.7% | - | 42.9% | * | 27.4% | * |
| | 2019 | 52.2% | 54.3% | 18.2% | 30.1% | 65.7% | * | 75.0% | - | 71.4% | - | 42.6% | * |
| Science | 2020 | 47.6% | 35.0% | 28.6% | 17.1% | 44.0% | * | 38.9% | * | 40.0% | - | 20.8% | * |
| | 2019 | 40.6% | 36.1% | 6.3% | 18.1% | 46.9% | * | 46.7% | - | 35.7% | * | 19.7% | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
 REGION 16: AMARILLO

| | Academic Year | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 44.8% | 26.1% | 26.6% | 56.0% | * | 51.9% | * | 42.9% | * | 24.3% | * |
| | 2019 | 46.3% | 42.0% | 28.6% | 21.6% | 53.4% | 60.0% | 58.5% | - | 31.3% | * | 22.7% | * |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 77.1% | 82.0% | 67.7% | 84.5% | 86.1% | 91.7% | * | 85.6% | 42.3% | 69.4% | 51.2% |
| | 2018-19 | 75.0% | 78.9% | 94.8% | 70.7% | 83.6% | 77.4% | 100.0% | * | 90.6% | 44.1% | 71.6% | 70.1% |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 26.9% | 10.1% | 16.9% | 36.2% | 16.1% | 37.8% | * | 23.6% | 2.8% | 15.7% | 0.7% |
| | 2018-19 | 36.1% | 25.6% | 10.9% | 15.5% | 36.0% | 20.8% | 25.9% | * | 26.4% | 1.0% | 13.9% | 3.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 985 | 890 | 936 | 1048 | 919 | 995 | * | 988 | 782 | 922 | 762 |
| | 2018-19 | 1027 | 981 | 882 | 925 | 1061 | 949 | 948 | - | 993 | 772 | 912 | 787 |
| English Language Arts and Writing | 2019-20 | 513 | 491 | 443 | 465 | 525 | 460 | 487 | * | 497 | 392 | 457 | 378 |
| | 2018-19 | 517 | 489 | 439 | 459 | 531 | 475 | 465 | - | 501 | 388 | 452 | 392 |
| Mathematics | 2019-20 | 506 | 494 | 447 | 471 | 523 | 459 | 508 | * | 490 | 390 | 465 | 385 |
| | 2018-19 | 510 | 492 | 443 | 466 | 530 | 474 | 483 | - | 491 | 384 | 459 | 396 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20.2 | 19.9 | 16.8 | 18.1 | 21.0 | 18.8 | 22.5 | * | 19.7 | 15.2 | 18.0 | 14.2 |
| | 2018-19 | 20.6 | 20.0 | 17.6 | 18.2 | 21.1 | 21.8 | 23.9 | * | 19.8 | 14.7 | 18.0 | 13.8 |
| English Language Arts | 2019-20 | 19.9 | 19.6 | 16.0 | 17.6 | 20.8 | 18.1 | 21.9 | * | 19.3 | 14.5 | 17.4 | 12.5 |
| | 2018-19 | 20.3 | 19.5 | 16.7 | 17.5 | 20.8 | 21.8 | 23.4 | * | 19.2 | 13.7 | 17.4 | 11.9 |
| Mathematics | 2019-20 | 20.1 | 19.7 | 17.7 | 18.1 | 20.7 | 18.5 | 23.5 | * | 19.7 | 15.6 | 18.1 | 16.3 |
| | 2018-19 | 20.4 | 20.0 | 18.0 | 18.3 | 21.0 | 20.3 | 23.9 | * | 19.9 | 15.4 | 18.2 | 15.5 |
| Science | 2019-20 | 20.5 | 20.2 | 17.2 | 18.7 | 21.2 | 19.8 | 22.5 | * | 20.2 | 15.7 | 18.5 | 15.0 |
| | 2018-19 | 20.8 | 20.4 | 18.3 | 18.8 | 21.3 | 22.9 | 24.3 | * | 20.3 | 15.5 | 18.6 | 15.5 |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
 REGION 16: AMARILLO

| | Academic Year | State | Region 16 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 39.0% | 31.4% | 35.6% | 42.7% | 37.1% | 51.6% | 50.0% | 37.0% | 17.2% | 33.2% | 18.4% |
| | 2018-19 | 44.6% | 39.4% | 34.8% | 34.7% | 44.0% | 35.4% | 53.3% | 41.7% | 38.3% | 17.4% | 33.2% | 17.8% |
| English Language Arts | 2019-20 | 18.2% | 11.9% | 6.2% | 9.6% | 14.8% | 7.4% | 17.7% | 20.0% | 9.0% | 1.5% | 8.2% | 2.0% |
| | 2018-19 | 17.8% | 13.3% | 8.6% | 11.0% | 15.9% | 17.3% | 16.2% | 16.7% | 13.2% | 2.6% | 9.4% | 1.4% |
| Mathematics | 2019-20 | 20.7% | 18.5% | 14.2% | 16.3% | 21.0% | 18.8% | 26.8% | 19.0% | 14.8% | 5.0% | 14.0% | 5.6% |
| | 2018-19 | 20.4% | 18.7% | 14.7% | 15.7% | 21.7% | 15.7% | 25.5% | 16.7% | 20.5% | 4.6% | 13.9% | 5.1% |
| Science | 2019-20 | 22.4% | 23.4% | 18.9% | 21.3% | 26.0% | 20.6% | 28.2% | 38.1% | 21.8% | 11.7% | 19.3% | 9.8% |
| | 2018-19 | 21.7% | 24.7% | 26.2% | 22.3% | 26.5% | 22.4% | 35.8% | 16.7% | 21.8% | 12.1% | 21.1% | 12.4% |
| Social Studies | 2019-20 | 24.6% | 19.0% | 12.7% | 14.3% | 23.7% | 15.9% | 31.5% | 20.0% | 20.7% | 1.1% | 12.9% | 2.2% |
| | 2018-19 | 23.6% | 19.9% | 12.5% | 14.6% | 25.4% | 14.1% | 30.8% | 25.0% | 23.1% | 1.5% | 13.1% | 1.9% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 57.1% | 43.2% | 59.8% | 56.8% | 58.3% | 48.1% | * | 50.0% | 50.8% | 58.5% | 42.3% |
| | 2018-19 | 59.0% | 58.9% | 47.4% | 61.2% | 58.6% | 54.8% | 49.6% | * | 51.0% | 51.5% | 57.2% | 43.8% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 54.2% | 55.8% | 49.0% | 58.6% | 48.4% | 60.8% | * | 64.6% | 28.3% | 44.8% | 28.6% |
| | 2017-18 | 53.4% | 51.9% | 52.5% | 47.2% | 56.3% | 29.6% | 59.3% | * | 45.1% | 22.1% | 43.6% | 31.7% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 20.5% | 9.1% | 20.6% | 21.6% | 20.0% | 8.6% | * | 15.4% | 0.0% | 20.2% | 0.0% |
| | 2017-18 | 60.7% | 67.9% | 43.5% | 63.8% | 73.0% | 71.4% | 76.6% | - | 65.0% | 20.9% | 62.7% | 30.2% |

Texas Education Agency
2020-21 Student Information (TAPR)
 REGION 16: AMARILLO

| Student Information | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|-----------|---------|------------|---------|-----------|---------|
| | Region | | State | | Region | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 81,632 | 100.0% | 5,359,040 | 100.0% | 81,980 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 199 | 0.2% | 13,855 | 0.3% | 325 | 0.4% | 20,991 | 0.4% |
| Pre-Kindergarten | 3,371 | 4.1% | 196,560 | 3.7% | 3,379 | 4.1% | 197,093 | 3.7% |
| Pre-Kindergarten: 3-year Old | 404 | 0.5% | 26,356 | 0.5% | | | | |
| Pre-Kindergarten: 4-year Old | 2,967 | 3.6% | 170,204 | 3.2% | | | | |
| Kindergarten | 5,859 | 7.2% | 360,865 | 6.7% | 5,865 | 7.2% | 361,349 | 6.7% |
| Grade 1 | 6,021 | 7.4% | 380,973 | 7.1% | 6,034 | 7.4% | 381,403 | 7.1% |
| Grade 2 | 5,876 | 7.2% | 379,725 | 7.1% | 5,883 | 7.2% | 380,122 | 7.1% |
| Grade 3 | 5,786 | 7.1% | 380,802 | 7.1% | 5,791 | 7.1% | 381,135 | 7.1% |
| Grade 4 | 5,891 | 7.2% | 385,090 | 7.2% | 5,899 | 7.2% | 385,364 | 7.2% |
| Grade 5 | 6,004 | 7.4% | 395,436 | 7.4% | 6,019 | 7.3% | 395,649 | 7.4% |
| Grade 6 | 6,363 | 7.8% | 414,197 | 7.7% | 6,371 | 7.8% | 414,357 | 7.7% |
| Grade 7 | 6,374 | 7.8% | 421,222 | 7.9% | 6,384 | 7.8% | 421,347 | 7.8% |
| Grade 8 | 6,507 | 8.0% | 422,386 | 7.9% | 6,512 | 7.9% | 422,505 | 7.9% |
| Grade 9 | 6,257 | 7.7% | 436,396 | 8.1% | 6,267 | 7.6% | 436,523 | 8.1% |
| Grade 10 | 6,197 | 7.6% | 420,502 | 7.8% | 6,229 | 7.6% | 420,705 | 7.8% |
| Grade 11 | 5,620 | 6.9% | 388,143 | 7.2% | 5,663 | 6.9% | 388,443 | 7.2% |
| Grade 12 | 5,307 | 6.5% | 362,888 | 6.8% | 5,359 | 6.5% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 4,250 | 5.2% | 680,285 | 12.7% | 4,263 | 5.2% | 681,401 | 12.7% |
| Hispanic | 39,516 | 48.4% | 2,835,771 | 52.9% | 39,663 | 48.4% | 2,840,982 | 52.9% |
| White | 33,393 | 40.9% | 1,418,789 | 26.5% | 33,568 | 40.9% | 1,424,251 | 26.5% |
| American Indian | 343 | 0.4% | 18,712 | 0.3% | 344 | 0.4% | 18,755 | 0.3% |
| Asian | 2,167 | 2.7% | 253,856 | 4.7% | 2,170 | 2.6% | 254,163 | 4.7% |
| Pacific Islander | 72 | 0.1% | 8,259 | 0.2% | 73 | 0.1% | 8,271 | 0.2% |
| Two or More Races | 1,891 | 2.3% | 143,368 | 2.7% | 1,899 | 2.3% | 143,763 | 2.7% |
| Sex: | | | | | | | | |
| Female | 39,873 | 48.8% | 2,620,239 | 48.9% | 39,992 | 48.8% | 2,624,722 | 48.9% |
| Male | 41,759 | 51.2% | 2,738,801 | 51.1% | 41,988 | 51.2% | 2,746,864 | 51.1% |
| Economically Disadvantaged | 47,377 | 58.0% | 3,229,178 | 60.3% | 47,494 | 57.9% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 34,255 | 42.0% | 2,129,862 | 39.7% | 34,486 | 42.1% | 2,138,169 | 39.8% |
| Section 504 Students | 4,970 | 6.1% | 387,490 | 7.2% | 4,973 | 6.1% | 387,622 | 7.2% |

Texas Education Agency
2020-21 Student Information (TAPR)
 REGION 16: AMARILLO

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|-----------|---------|------------|---------|-----------|---------|
| | Region | | State | | Region | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| EB Students/EL | 12,028 | 14.7% | 1,108,207 | 20.7% | 12,052 | 14.7% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 1,319 | 1.5% | 66,833 | 1.2% | | | | |
| Students w/ Dyslexia | 4,200 | 5.1% | 241,070 | 4.5% | 4,205 | 5.1% | 241,197 | 4.5% |
| Foster Care | 273 | 0.3% | 17,033 | 0.3% | 273 | 0.3% | 17,090 | 0.3% |
| Homeless | 2,031 | 2.5% | 57,709 | 1.1% | 2,034 | 2.5% | 57,811 | 1.1% |
| Immigrant | 902 | 1.1% | 108,025 | 2.0% | 902 | 1.1% | 108,092 | 2.0% |
| Migrant | 892 | 1.1% | 16,657 | 0.3% | 896 | 1.1% | 16,733 | 0.3% |
| Title I | 59,843 | 73.3% | 3,457,855 | 64.5% | 60,065 | 73.3% | 3,464,887 | 64.5% |
| Military Connected | 846 | 1.0% | 144,596 | 2.7% | 848 | 1.0% | 144,683 | 2.7% |
| At-Risk | 37,977 | 46.5% | 2,634,284 | 49.2% | 38,101 | 46.5% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 11,910 | 14.6% | 1,123,936 | 21.0% | 11,934 | 14.6% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 3,975 | 4.9% | 443,781 | 8.3% | 3,978 | 4.9% | 443,849 | 8.3% |
| Special Education | 10,146 | 12.4% | 595,885 | 11.1% | 10,338 | 12.6% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 10,146 | | 595,885 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 4,504 | 44.4% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | 2,501 | 24.7% | 127,106 | 21.3% | | | | |
| Students with Autism | 609 | 6.0% | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | 2,431 | 24.0% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 101 | 1.0% | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 9,421 | 12.0% | 726,083 | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 933 | 1.2% | 148,832 | 2.8% | | | | |
| Hispanic | 4,523 | 5.8% | 372,491 | 7.1% | | | | |
| White | 3,435 | 4.4% | 160,748 | 3.1% | | | | |
| American Indian | 51 | 0.1% | 2,944 | 0.1% | | | | |
| Asian | 180 | 0.2% | 18,370 | 0.4% | | | | |
| Pacific Islander | 5 | 0.0% | 1,484 | 0.0% | | | | |
| Two or More Races | 294 | 0.4% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 1,540 | 14.7% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1,166 | 11.2% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 6,755 | 14.4% | 508,900 | 16.0% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
 REGION 16: AMARILLO

| Student Information | Membership | | | | Enrollment | | | |
|-------------------------------------|------------|---------|---------|---------|------------|---------|-------|---------|
| | Region | | State | | Region | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 10,183 | 16.1% | 700,130 | 16.6% | | | | |

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
| | Region | State | Region | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 3.7% | 1.4% | 10.6% | 4.8% |
| Grade 1 | 2.8% | 1.9% | 6.7% | 3.2% |
| Grade 2 | 1.2% | 1.0% | 1.7% | 1.4% |
| Grade 3 | 0.8% | 0.5% | 0.2% | 0.6% |
| Grade 4 | 0.2% | 0.3% | 0.7% | 0.4% |
| Grade 5 | 0.3% | 0.2% | 0.5% | 0.3% |
| Grade 6 | 0.2% | 0.2% | 0.4% | 0.3% |
| Grade 7 | 0.3% | 0.3% | 0.2% | 0.3% |
| Grade 8 | 0.3% | 0.2% | 0.3% | 0.4% |
| Grade 9 | 2.5% | 4.7% | 3.3% | 7.8% |

| Data Quality: | Region | | State | |
|------------------------|--------|---------|-------|---------|
| | Count | Percent | Count | Percent |
| Underreported Students | 72 | 0.2% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Region | State |
|------------------------|--------|-------|
| Elementary: | | |
| Kindergarten | 17.0 | 17.7 |
| Grade 1 | 16.9 | 18.0 |
| Grade 2 | 17.1 | 18.0 |
| Grade 3 | 17.0 | 18.2 |
| Grade 4 | 16.9 | 18.3 |
| Grade 5 | 17.8 | 19.8 |

Texas Education Agency
2020-21 Student Information (TAPR)
REGION 16: AMARILLO

| Class Size Information | Region | State |
|-------------------------------|---------------|--------------|
| Grade 6 | 18.8 | 19.4 |
| Secondary: | | |
| English/Language Arts | 13.9 | 15.7 |
| Foreign Languages | 16.1 | 17.8 |
| Mathematics | 14.7 | 16.9 |
| Science | 15.7 | 17.9 |
| Social Studies | 15.9 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 REGION 16: AMARILLO

| | ----- Region ----- | | ----- State ----- | |
|---|--------------------|----------------|-------------------|----------------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 12,445.2 | 100.0% | 745,316.3 | 100.0% |
| Professional Staff: | 7,834.4 | 63.0% | 479,219.1 | 64.3% |
| Teachers | 6,386.4 | 51.3% | 369,395.4 | 49.6% |
| Professional Support | 922.7 | 7.4% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 360.4 | 2.9% | 22,378.5 | 3.0% |
| Central Administration | 164.9 | 1.3% | 8,657.4 | 1.2% |
| Educational Aides: | 1,753.2 | 14.1% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 2,857.7 | 23.0% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 62.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 18.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 200.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 38.0 | n/a | 1,126.0 | n/a |
| Total Minority Staff: | 3,435.1 | 27.6% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 70.8 | 1.1% | 41,186.3 | 11.1% |
| Hispanic | 917.0 | 14.4% | 104,985.0 | 28.4% |
| White | 5,293.7 | 82.9% | 210,367.3 | 56.9% |
| American Indian | 28.0 | 0.4% | 1,261.0 | 0.3% |
| Asian | 30.0 | 0.5% | 6,656.1 | 1.8% |
| Pacific Islander | 2.0 | 0.0% | 618.8 | 0.2% |
| Two or More Races | 45.0 | 0.7% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1,399.5 | 21.9% | 88,006.1 | 23.8% |
| Females | 4,986.9 | 78.1% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 60.2 | 0.9% | 4,422.7 | 1.2% |
| Bachelors | 5,233.9 | 82.0% | 269,818.0 | 73.0% |
| Masters | 1,080.8 | 16.9% | 92,432.5 | 25.0% |
| Doctorate | 11.6 | 0.2% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 416.1 | 6.5% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 1,689.6 | 26.5% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 1,240.8 | 19.4% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 1,707.7 | 26.7% | 107,653.1 | 29.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
 REGION 16: AMARILLO

| Staff Information | ----- Region ----- | | ----- State ----- | |
|--------------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| 21-30 Years Experience | 1,025.2 | 16.1% | 47,975.4 | 13.0% |
| Over 30 Years Experience | 307.0 | 4.8% | 11,278.0 | 3.1% |
| | | | | |
| Number of Students per Teacher | 12.8 | n/a | 14.5 | n/a |

| Staff Information | Region | State |
|---|-----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 7.3 | 6.4 |
| Average Years Experience of Principals with District | 6.2 | 5.5 |
| Average Years Experience of Assistant Principals | 5.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 5.3 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 12.1 | 11.2 |
| Average Years Experience of Teachers with District: | 8.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$46,090 | \$50,849 |
| 1-5 Years Experience | \$48,504 | \$53,288 |
| 6-10 Years Experience | \$52,590 | \$56,282 |
| 11-20 Years Experience | \$56,882 | \$59,900 |
| 21-30 Years Experience | \$62,124 | \$64,637 |
| Over 30 Years Experience | \$65,651 | \$69,974 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$54,391 | \$57,641 |
| Professional Support | \$63,457 | \$68,030 |
| Campus Administration (School Leadership) | \$81,664 | \$83,424 |
| Central Administration | \$102,536 | \$109,662 |
| | | |
| Instructional Staff Percent: | 67.6% | 64.6% |
| | | |
| Turnover Rate for Teachers: | 13.4% | 14.3% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 32.5 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 11.4 | 397.5 |
| | | |
| Contracted Instructional Staff: | 6.2 | 5,731.4 |

Texas Education Agency
2020-21 Staff Information (TAPR)
 REGION 16: AMARILLO

| | ----- Region ----- | | ----- State ----- | |
|---|--------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 191 | 3.0% | 22,871 | 6.2% |
| Career and Technical Education | 414 | 6.5% | 18,988 | 5.1% |
| Compensatory Education | 360 | 5.6% | 10,227 | 2.8% |
| Gifted and Talented Education | 10 | 0.1% | 6,558 | 1.8% |
| Regular Education | 4,677 | 73.2% | 262,447 | 71.0% |
| Special Education | 523 | 8.2% | 34,863 | 9.4% |
| Other | 212 | 3.3% | 13,442 | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)